

Name: 1st Grade		Grading Quarter: 4	Week Beginning: April 21
School Year: 2024-2025		Subject: Science	
Monday	Notes:	<p>Objective: Students will show knowledge of insects.</p> <p>Lesson Overview:</p> <p>Students will present insects reports to the class. They will be graded on speaking and listening skills both as a presenter and audience and poster content. See Insect Report Rubric.</p>	<p>Acedemic Standards: 1.LS3.1 Make observations to construct an evidence-based account that young plants and animals are alike, but not exactly like their parents.</p>
Tuesday	Notes:	<p>Objective: Students will show knowledge of insects.</p> <p>Lesson Overview:</p> <p>Students will present insects reports to the class. They will be graded on speaking and listening skills both as a presenter and audience and poster content. See Insect Report Rubric.</p>	<p>Acedemic Standards: 1.W.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>
Wednesday	Notes:	<p>Objective: Students will show knowledge of insects.</p> <p>Lesson Overview:</p> <p>Students will present insects reports to the class. They will be graded on speaking and listening skills both as a presenter and audience and poster content. See Insect Report Rubric.</p>	<p>Acedemic Standards: 1.W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing.</p>

Thursday	Notes:	<p>Objective: Students will show knowledge of insects.</p> <p>Lesson Overview:</p> <p>Students will present insects reports to the class. They will be graded on speaking and listening skills both as a presenter and audience and poster content. See Insect Report Rubric.</p>	<p>Acedemic Standards:</p> <p>1.LS.1.2 Obtain information from media and/or text to determine patterns in the behavior of parents and offspring that help offspring survive.</p>
Friday	Notes:	<p>Objective: Students will show knowledge of insects.</p> <p>Lesson Overview:</p> <p>Students will present insects reports to the class. They will be graded on speaking and listening skills both as a presenter and audience and poster content. See Insect Report Rubric.</p>	<p>Acedemic Standards: SL.1.3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. Presentation of Knowledge and Ideas</p> <p>SL.1.4. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>SL.1.5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>